



# केंद्रीय माध्यमिक शिक्षा बोर्ड

## CENTRAL BOARD OF SECONDARY EDUCATION

SECONDARY SCHOOL EXAMINATION (SESSION : 2013-2015)  
GRADE SHEET CUM CERTIFICATE OF PERFORMANCE

This is to certify that

Name	HITESH GARG	Roll No	8662642
Mother's/Father's/ Guardian's Name	ANJU / DEVKI NANDAN GARG		
DOB	22/07/1999	Registration No.	D115604490090
School (Code)	SSLT GUJARAT SR SEC SCH RAJ NIWAS MARG DELHI (60449)		

has performed as follows:

### Part 1: Scholastic Areas

Academic Performance :

Subject Code & Name		Class IX				Class X			
Subject Code	Subject Name	Grade FA	Grade SA	Overall Grade		Grade FA	Grade SA	Overall Grade	
				Grade	Grade Point (GP)			Grade	Grade Point (GP)
002	HINDI COURSE-A	B1	C2	C1	06	B1	B2	B1	08
184	ENGLISH LNG & LIT.	C1	D	C1**	06	B2	C1	C1	06
041	MATHEMATICS	C1	E1	C2**	05	B2	D	C2	05
086	SCIENCE	B2	E1	C2	05	B2	C2	C1	06
087	SOCIAL SCIENCE	B2	D	C2	05	B2	D	C1**	06

Additional:

Cumulative Grade Point Average (CGPA): 6.2

Grade in Assessment of Speaking and Listening Skills (ASL): IX - C1 | X - B1

### Part 2: Co-Scholastic Areas

2(A) Life Skills:

Life Skills	Class IX	Grade	Class X	Grade
	Descriptive Indicators		Descriptive Indicators	
Thinking Skills	Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions	B	Identifies personal strengths and weaknesses, analyses a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.	B
Social Skills	Empathetic, shows sensitivity towards differently-abled students and appreciates other's points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback.	B	Empathetic, with good interpersonal and communication skills, usually observes school rules, responds appropriately. Takes feedback and criticism positively.	B
Emotional Skills	Self-confident and optimistic, tries to deal with stress in a healthy way remains calm in adverse situations, sometimes does not express emotions appropriately.	C	Identifies weaknesses, stress and negative emotions fairly well, manages them with self confidence and is empathetic.	B

2(B) Work Education:

Work Education	Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual.	B	Interested in assigned tasks, displays good workmanship and is usually punctual.	C
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2(C) Visual and Performing Arts:

Visual & Performing Arts	Participates in artistic activities, quite creative, interested and understands various art forms.	C	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
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## 2(D) Attitudes & Values:

towards	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
Schoolmates	Expresses ideas and opinions with clarity, is sensitive towards peers and differently abled schoolmates, and respects diversity, and is receptive to new ideas.	B	Expresses ideas and interacts effectively in class, sensitive towards peers and differently abled schoolmates, respects new ideas and opinions, gets along well with peers.	B
School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Participates in various school programmes and environmental initiatives regularly, possesses good leadership qualities and is punctual.	B
Value Systems	Understands value systems quite well and adheres to rules. Courteous towards peers and elders. Respects the national flag and symbols, respects school property and is sensitive to diversity.	B	Understands value systems quite well and adheres to school rules, respects the national flag and symbols. Honest, courteous and sensitive to diversity, with a positive outlook.	B

## Part 3: Co-Curricular Activities

### 3(A) Life Skill:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Literary & Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A	Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately.	B
Scientific Skills	Applies science to everyday life, participates in scientific activities at inter- and intra mural events, displays good laboratory skills and is very observant.	B	Participates in scientific activities and events at the school level, observant with good laboratory skills.	C

### 3(B) Health and Physical Education:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Sports/indigenous Sports (kho-kho Etc.)	Talented in an identified sport and the represents school, disciplined, punctual, possesses strength and stamina. Displays good team spirit and is usually punctual.	B	Good team player, displays sporting spirit.	D
First Aid	Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and commitment.	A	Well trained in first aid procedures, shows commitment to responding in a medical emergency, demonstrates aptitude and tenacity while handling emergency situations.	B

\*\*\*Upgraded Grade

Result

QUAL



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#### Note:

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