



केंद्रीय माध्यमिक शिक्षा बोर्ड

CENTRAL BOARD OF SECONDARY EDUCATION

SECONDARY SCHOOL EXAMINATION (SESSION : 2013-2015)
GRADE SHEET CUM CERTIFICATE OF PERFORMANCE

This is to certify that

Name	SAGAR SINGH	Roll No	2177606
Mother's/Father's/ Guardian's Name	SUNITA SINGH / TEJINDER SINGH		
DOB	30/07/1999	Registration No.	C115042840055
School (Code)	RAMAN MUNJAL VIDYA MANDIR SIDHRAWALI GURGAON HRY (04284)		

has performed as follows:

Part 1: Scholastic Areas

Academic Performance :

Subject Code & Name		Class IX				Class X			
Subject Code	Subject Name	Grade FA	Grade SA	Overall Grade		Grade FA	Grade SA	Overall Grade	
				Grade	Grade Point (GP)			Grade	Grade Point (GP)
101	ENGLISH COMM.	B1	B2	B1	08	A2	B1	A2	09
002	HINDI COURSE-A	A2	B1	B1	08	A1	A2	A2	09
041	MATHEMATICS	A2	C1	B2	07	A2	A2	A1**	10
086	SCIENCE	B1	C1	B1**	08	A2	A2	A2	09
087	SOCIAL SCIENCE	B1	C2	B2**	07	B1	B1	A2**	09

Additional:

165	FOUNDATION OF I T	B1	C1	B2	07	A1	A2	A2	09
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Cumulative Grade Point Average (CGPA): 9.2

Grade in Assessment of Speaking and Listening Skills (ASL): IX - B1 | X - A1

Part 2: Co-Scholastic Areas

2(A) Life Skills:

Life Skills	Class IX	Grade	Class X	Grade
	Descriptive Indicators		Descriptive Indicators	
Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
Social Skills	Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	A
Emotional Skill	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

2(B) Work Education:

Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A
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2(C) Visual and Performing Arts:

Visual & Performing Art	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
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2(D) Attitudes & Values:

towards	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous towards teachers, follows school rules, has a positive attitude and takes criticism in the right spirit.	B
School-mates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Expresses ideas and interacts effectively in class, sensitive towards peers and differently abled schoolmates, respects new ideas and opinions, gets along well with peers.	B
School Prog. & Env	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
Value Systems	Understands value systems quite well and adheres to rules. Courteous towards peers and elders. Respects the national flag and symbols, respects school property and is sensitive to diversity.	B	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

Part 3: Co-Curricular Activities

3(A) Life Skill:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
IX - Literary And Creative Skills X - Scientific Skills	Regularly participates in literary inter- and intra -mural events, appreciates written and spoken literary forms, expresses ideas and opinions creatively, an avid reader and inspires others.	B	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A
Organizational And Leadership Skills	Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team worker.	A	Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs effectively and	A

3(B) Health and Physical Education:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Sports /in digenous Sports(kh o-kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	A
Ncc/nss	Inclined towards community service, motivates and inspires others, a good leader and team worker, demonstrates readiness to take responsibility while participating in NCC/NSS camps.	A	Demonstrates readiness to shoulder responsibilities while participating in NCC/NSS camps, inclined towards community service, a good leader, disciplined, performs assigned tasks enthusiastically and punctually.	A

***Upgraded Grade

Result

QUAL



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