

# केंद्रीय माध्यमिक शिक्षा बोर्ड

## **CENTRAL BOARD OF SECONDARY EDUCATION**

SECONDARY SCHOOL EXAMINATION (SESSION : 2013-2015)
GRADE SHEET CUM CERTIFICATE OF PERFORMANCE

This is to certify that

Name	SHUBHAM MALHOTRA	Roll No	5411125	
Mother's/Father's/ Guardian's Name	SEEMA MALHOTRA / PRAMOD MALHOTRA			
DOB	09/01/1998 Registration No. R115085770344			
School (Code)	MEERUT PUBLIC SCHOOL MEERUT CANTT UP (08577)			

has performed as follows:

#### Part 1: Scholastic Areas

## Academic Performance:

Subject Code & Name		Class IX				Class X			
Subject Code	Subject Name	Grade G	Grade	Ov	erall Grade	Grade	Grade	Overall Grade	
		FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP)
101	ENGLISH COMM.	A2	A1	A1	10	A2	A2	A2	09
002	HINDI COURSE-A	A1	A1	A1	10	A1	B1	A2	09
041	MATHEMATICS	A2	A1	A1	10	A2	B1	A2	09
086	SCIENCE	A2	A1	A1	10	A2	B2	A2**	09
087	SOCIAL SCIENCE	A2	A1	A1	10	A2	B1	A2**	09
Additional:									
	de Deint Assesse (CCD	A) 0							

Cumulative Grade Point Average (CGPA): 9

Grade in Assessment of Speaking and Listening Skills (ASL): IX - A1 | X - A1

#### Part 2: Co-Scholastic Areas

# 2(A) Life Skills:

Life	Class IX	Grade	Class X	Grade
Skills	Descriptive Indicators		Descriptive Indicators	
Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.		Identifies personal strengths and weaknesses, analyses a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.	
Social Skills	Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.		Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	
Emotional Skill	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.		Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

## 2(B) Work Education:

Z(B) Work Education.		
Work Innovative, with excellent grasp of any assignment, very	A Innovative and shows involvement in any assignment,	В
Education punctual in the completion of any assigned task, self-	helps and guides others readily, applies knowledge	
motivated, empathetic, inspires others and an excellent	t practically and is punctual.	
team worker.		

# 2(C) Visual and Performing Arts:

Visual & F	Participates actively in artistic activities at different levels,	Α	Participates actively in artistic activities at different levels,	Α
erforming	enthusiastically plans and conducts creative events, very		enthusiastically plans and conducts creative events, very	
Art	observant, displays an aesthetic, innovative approach to		observant, displays an aesthetic, innovative approach to	
	the appreciation and understanding of different art forms.		the appreciation and understanding of different art forms.	

## 2(D) Attitudes & Values:

towards	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.		Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	
School- mates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.		Expresses ideas and interacts effectively in class, sensitive towards peers and differently abled schoolmates, respects new ideas and opinions, gets along well with peers.	
School Prog. & Env	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.		Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	
Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.		Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	

#### Part 3: Co-Curricular Activities

## 3(A) Life Skill:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
And	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.		Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately.	В
Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.		Actively participates in scientific activities at inter- and intra- mural events, plans and coordinates science related events, very observant and has good laboratory skills.	В

# 3(B) Health and Physical Education:

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Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Sports /in digenous Sports(kh o-kho Etc.)	Talented in an identified sport and the represents school, disciplined, punctual, possesses strength and stamina.  Displays good team spirit and is usually punctual.	В	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	А
First Aid	Well trained in first aid procedures, displays commitment and performs adequately in an emergency, demonstrates aptitude for handling situations and understands the importance of health and safety.	В	Well trained in first aid procedures, shows commitment to responding in a medical emergency, demonstrates aptitude and tenacity while handling emergency situations.	В

# '\*\*'Upgraded Grade

Result	QUAL
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Controller of Examinations
Central Board of Secondary Education
Date: 29/03/2023 11:04:05 IST

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