क्रम संख्या
S.No.SSE/2014 0285599

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi
माध्यमिक विद्यालय परीक्षा (सत्र : 2012-14)
SECONDARY SCHOOL EXAMINATION (SESSION : 2012 - 14)

पंजीकरण सं. Registration No. : C114/04593/0054

## ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

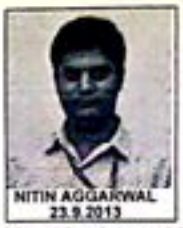
यह प्रमाणित किया जाता है कि This is to certify that NITIN AGGARWAL अनुक्रमांक Roll No. : 2196020

माता/पिता/संरक्षक का नाम Mother's/Father's/Guardian's Name POONAM AGGARWAL / KAMAL AGGARWAL

जन्म तिथि Date of Birth 10/06/1998 10TH JUNE NINETEEN HUNDRED NINETY EIGHT

विद्यालय School 04593-MANAV PUBLIC SCHOOL AMRITSAR PUNJAB

का निष्पादन निम्नानुसार रहा has performed as follows :



NITIN AGGARWAL
23.9.2013

1. शैक्षणिक निष्पादन Academic Performance : भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय कोड तथा नाम Subject Code and Name | कक्षा Class IX Grade FA | Grade SA | Overall Grade (FA+SA) Grade | Grade Point (GP) | कक्षा Class X Grade FA | Grade SA | Overall Grade (FA+SA) Grade | Grade Point (GP) |
|---|---|---|---|---|---|---|---|---|
| 101 ENGLISH COMM. | B1 | B2 | B2 | 07 | B1 | C1 | B1** | 08 |
| 004 PUNJABI | A2 | A2 | A2 | 09 | B1 | C1 | B2 | 07 |
| 041 MATHEMATICS | B1 | C1 | B2 | 07 | B1 | B2 | B1 | 08 |
| 086 SCIENCE | B2 | D | C1** | 06 | C1 | C2 | C1** | 06 |
| 087 SOCIAL SCIENCE | B1 | C2 | B2** | 07 | B1 | C1 | B2 | 07 |
| Additional : 165 FOUNDATION OF I T | A2 | B2 | B1 | 08 | B2 | B2 | B2 | 07 |

सीजीपीए, आकलन की योजना के अनुसार, अतिरिक्त छठे विषय की उपलब्धि सभी विषयों में अर्जित ग्रेड बिंदुओं का औसत है। सभी नौ परीक्षार्थी एनसीईआरटी के नहीं एक अतिरिक्त विषय लेते हैं। इसका सीजीपीए 6 विषयों में से है।
ग्रेड बिंदु की निर्देशक समतुल्य सह अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :
- विषयवार अंकों की निर्देशक प्रतिशतता = 9.5 x विषय का जीपी
- अंकों की समग्र निर्देशक प्रतिशतता = 9.5 x सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects including additional 6th subject. However, for candidates who have offered one compulsory subject under NVEQF, his/her CGPA is out of 6 subjects.
An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :
- Subject wise indicative percentage of marks = 9.5xGP of the subject
- Overall indicative percentage of marks = 9.5xCGPA

संचित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) : 7.2

* वाचन और श्रवण योग्यताओं (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) : B1

2 (अ) (A) जीवन कौशल Life Skills : भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

| जीवन कौशल Life Skills | कक्षा Class IX वर्णनात्मक प्रत्यंग Descriptive Indicators | ग्रेड Grade | कक्षा Class X वर्णनात्मक प्रत्यंग Descriptive Indicators | ग्रेड Grade |
|---|---|---|---|---|
| चिंतन कौशल Thinking Skills | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions ,capable of independent thinking, has exceptional problem- solving and decision- making skills. | A | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems. | A |
| सामाजिक कौशल Social Skills | Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker. | A | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | A |
| भावनात्मक कौशल Emotional Skills | Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively , handles stress well, expresses and emotions appropriately and readily takes help when needed. | A | Identifies the causes of stress and manages adverse situations effectively , Expresses emotions appropriately. | A |

2 (ब)(B) कार्य शिक्षा Work Education :

| | | | | |
|---|---|---|---|---|
| कार्य शिक्षा Work Education | Innovative , with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker . | A | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Shows readiness to shoulder responsibility. | A |

2 (स)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

| | | | | |
|---|---|---|---|---|
| दृश्य और प्रदर्शन कलाएं Visual and Performing Arts : | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms . | A |

2 (घ)(D) अभिवृत्तियां एवं मूल्य Attitudes and Values :

| के प्रति towards | वर्णनात्मक प्रत्यंग Descriptive Indicators | ग्रेड Grade | वर्णनात्मक प्रत्यंग Descriptive Indicators | ग्रेड Grade |
|---|---|---|---|---|
| अध्यापक Teachers | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity. | A | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity. | A |
| सहपाठी Schoolmates | Expresses ideas and opinions with clarity , is sensitive and supportive towards peers and differently- abled schoolmates, receptive to new ideas and suggestions ,inspires others and manages diversity well. | A | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences . | A |
| विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events and respects school property. | A | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit ,motivates and inspires others to participate. Respects school property and takes pride in the school's achievements. | A |
| मूल्य प्रणालियां Value Systems | Understands values systems, abides by rules and regulations, ethical and always courteous towards peers and elders, respects the national flag and symbols ,sensitive to diversity and shows empathy towards the disadvantaged. | A | Abides by rules and understands value systems, honest, courteous towards peers and elders , and has leadership qualities, respects the national flag and symbols, sensitive to diversity. Is empathetic towards the disadvantaged. | A |

3 (क)(A) सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities : भाग Part - 3 सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities

| कार्यकलाप Activity | | | | |
|---|---|---|---|---|
| Literary and Creative Skills | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers. | A | Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately. | B |
| Scientific Skills | Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills. | A | Actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills. | B |

3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

| कार्यकलाप Activity | | | | |
|---|---|---|---|---|
| Sports/Indigenous Sports(Kho-Kho etc.) | Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination , exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel. | A | Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined. | B |
| Yoga | Very interested in the discipline, understands the techniques, postures (madras) and proficient at breath regulation exercises, agile and flexible, can meditate, integrates the discipline with practical ,day-to-day activities. | A | Interested and understands the techniques, postures (madras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline practical, day to day activities. | A |

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

SCHEME NO: 61

दिल्ली Delhi

दिनांक Dated 20-05-2014

परीक्षा नियंत्रक
Controller of Examinations

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