(ख)(৪) কাৰ্য থিমা Work Education : Grasps assig punctual.	भावनात्मक कौशल Emotional Skills	सामाजिक कौशल Social Skills	चिंतन कोशल Thinking Skills	जीवन कौशल Life Skills	संवित ग्रेंड बिन्दु का ओसत (सीजीपीए * कथन और श्रवण कीशलों (एएन ! (क) (A) जीवन कोशल Life Skills :	087 SOCIAL		002 HINDI C	101 ENGLIS	Subject Subject	1. शैक्षणिक निष्पादन Academic	Mother's/Father's/Guardian's जन्म तिथि Date of Birth विद्यालय School का निष्पादन निम्नानुसार एहा has	यह प्रभाणित किया जाता है माता/पिता/संरक्षक का नाम	क्रम संख्या/ S.No.SSE/2015
Work Education: Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual.	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	Empathetic, shows sensitivity towards differently-abled students and appreciates other's points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback.	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.	auf-) Cumuli सएल) के	SOCIAL SCIENCE	SCIENCE	HINDI COURSE-A	ENGLISH COMM.	विषय कोड तथा नाम Subject Code and Name	Academic Performance :	Mother's/Father's/Guardian's Name जन्म तिथि Date of Birth विद्यालय School का निष्पादन निम्नानुसार रहा has performed as follows	गोता है कि This is to certify that 1 नाम	0876719
easily, se	c, manag tively, ha y takes h	sitivity to as very g tive spea	al strengt aises que lving and	ासक उल	ative Grade Po आकलन में ग्रे	B	2 3	2 2	A2	Grade	Ce :	follows	04	
elf-motiva	jes perso ndles str elp wher	wards dii lood inte ker, acce	ths and wastions, conditions decisions.	कक्षा Class IX लेख Descripti	G Grade	A2	<u>m</u> .	A2 B1	SA A2	Grade		09/06/	SOUR	
ted, helpt	nal challe ess well, needed.	ferently-a rpersonal pts feedb	eakness apable o n- making	Class IX Descriptive Indicators	in Assess	A2	A2**	A2*	Grade A2	कक्षा Class IX	The The	2000 (ST TH	AV SH	Cer
rul, guides other	expresses emot	abled students a l and communic back.	es and uses the f independent th g skills.	idicators	Point Average (CGPA) : ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) : भाग Part - 2 : सह-शैक्षिक कार्य	09	09	8 09	Grade Point (GP)	Overall Grade (FA+SA)	भाग Part-1 शैक्षिक	09/06/2000 09TH JUNE TWO THOUSAND 52097-ST THOMAS HIGH SCH TOPCHANC	ME सह निष्पादन प्रमाण पत्र Grade Shee SOURAV SHARMA	केन्द्रीय माध्यमिक शिक्षा बोई, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15) SECONDARY SCHOOL EXAMINATION (SESSION : 2013-15)
s and is	rse situat tions	md appre ative skil	m to arriv vinking, h		g and List भाग Pari	A	A2 2	A A2	A2	Grade	क्षेत्र	TWO T	FP SH	ध्यमिक of Secon
0	ions	ciates B Is, an		क अ	ening Skill t-2: सह-शे		A .	D A2	SA A2	Grade	Scholastic A	HOUS,	de Shee	शिक्षा बो Idary E क्षा (सत्र
inn	the 1de	S. & E		ग्रेड	s (ASL) :	A A	A1**	3 &	Grade A1**	कक्षा Class X	Areas	ANCHI	t cum C	र्ड, दिल्ली ducation : 2013-
Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	entifies weakness om with self confi	Empathetic, with good interpersonal and communication skills, usually observes school rules, responds appropriately. Takes feedback and criticism positively.	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	কমা Class X বর্ণনামক ডল্লেস্থ Descriptive Indicators	and Listening Skills (ASL) ; IX - A1 X - A1 भाग Part - 2 : सह-शेक्षिक कार्य क्षेत्र Co-Scholastic Areas	09		9 09	Grade Point (GP)	Overall Grade (FA+SA)		अनुक्रमांक Roll No. :	Sertificate of P अनुक्रमांक Ro	दिल्ली cation, Delhi 2013-15) ESSION : 2013 - 15)
	Identifies weaknesses, stress and negative emotions fairly well, manages them with self confidence and is empathetic.				11 C Areas	subjects excluding additional 6" subject. However, for candidates who have offered one computatory subject under NSQF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows: Subject wise indicative percentage of marks = 9.5xGP of the subject Overall indicative percentage of marks = 9.5xGPA	 अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए As not Scheme of Studies CGPA is the average of Grade Point 	सबसे तथा है उनका राजाबार के अपना न से हैं। ग्रेंक बिंदू की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती हैं : • विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 × विषय का जीपी • अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 × सीजीपीए	विषय तेते हैं उनका सीजीपीए 6 विषयों में से हैं। ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की ग	सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अजित होड विदुओं का औसत है। तथापि जो परीक्षाओं एनएसक्यूएफ के तहत एक अनिवार्य किया है के में		09/06/2000 09TH JUNE TWO THOUSAND 52097-ST THOMAS HIGH SCH TOPCHANCHI DHANBAD JHARKHAND	शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance SOURAV SHARMA अनुक्रमांक Roll No. : 7206854	पंजीकरण सं. Registration No. :
and A			1			artes who have 6 subjects. arks can be call of the subject	ate obtained in	जीवी	णना निन्नानुसार	ो छोड़कर सभी ति क के तहत एक उ		Z		97/0209
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